

भारत रत्न सरदार वल्लभ भाई पटेल  
राजकीय इंजीनियरिंग कॉलेज बस्ती

**BHARAT RATNA SARDAR VALLABH BHAI PATEL  
RAJKIYA ENGINEERING COLLEGE BASTI**

बांसी रोड, बस्ती (उ० प्र०), पिन- 272002

Dated: 23.04.2026

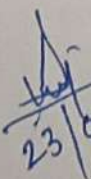
**Report on Faculty Interaction Session**  
on the topic

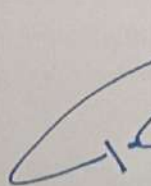
**Empowering Faculty for R&D, Consultancy, and Career Advancement**

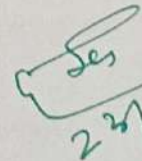
An academic interaction session on the topic "Empowering Faculty for R&D, Consultancy, and Career Advancement" was conducted on 23<sup>rd</sup> April 2026 at 02:00 pm <sup>around</sup> with Prof. Dhananjay Singh, Director of Rajkiya Engineering College Ambedkar Nagar, at Bharat Ratna Sardar Vallabhbbhai Patel Rajkiya Engineering College, Basti, under the guidance of the Director, Prof. Kuldeep Sahay. The session focused on the theme of empowering faculty for research and development, consultancy, and career advancement, and provided a comprehensive understanding of how faculty members can contribute to institutional growth while strengthening their individual academic profiles through sustained scholarly engagement. Prof. Sahay underscored the importance of such academic interactions, emphasising that exposure to experienced academic leadership is essential for developing a robust research culture, enhancing professional competencies, and aligning institutional practices with national academic standards.

During the interaction, Prof. Singh emphasised that research and development form the core of any progressive academic institution. He highlighted that faculty involvement in research not only enhances institutional credibility and ranking but also promotes innovation, interdisciplinary collaboration, and problem-solving aligned with societal needs. He encouraged faculty members to actively pursue funded research projects, develop prototypes, and explore patent-oriented work, thereby fostering a research-oriented academic environment.

The discussion further elaborated on consultancy as a significant avenue for professional and institutional development. Consultancy was presented as a mechanism to bridge academia and industry, enabling faculty to apply theoretical knowledge to real-world challenges. Faculty members were encouraged to identify local industrial and societal problems and provide expertise-driven solutions, contributing both to institutional revenue and professional growth.

  
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A substantial part of the interaction focused on career advancement within the framework prescribed by the All India Council for Technical Education. It was noted that consistent academic contributions, including quality research publications, participation in faculty development programs, consultancy work, and involvement in funded projects, are essential for career progression. Emphasis was placed on maintaining continuity in academic performance rather than relying on isolated achievements.

Guidance was also provided regarding enrolment in doctoral programs. Faculty members were advised to pursue PhD programs from recognised institutions approved by the University Grants Commission. The importance of qualifying national-level examinations such as UGC-NET or GATE was discussed, along with the need to select research areas aligned with teaching disciplines and institutional priorities. The role of a competent research supervisor was highlighted as a key factor in ensuring the successful completion of doctoral research.

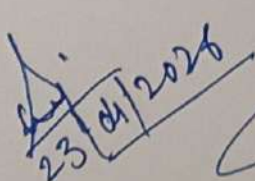
The interaction further outlined a systematic approach to research planning, including clear problem identification, comprehensive literature review, and the development of a structured research methodology. Faculty members were encouraged to maintain consistency in research activities and ensure regular academic engagement with their supervisors.

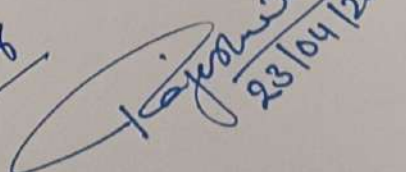
Significant emphasis was placed on the quality and impact of research publications. Faculty were advised to publish in reputed journals indexed in Scopus and Web of Science, while strictly avoiding predatory journals. The importance of originality, proper citation practices, and adherence to ethical standards was stressed. Faculty members were also encouraged to maintain a continuous publication record and to derive multiple research outputs from their doctoral work through collaborative efforts.

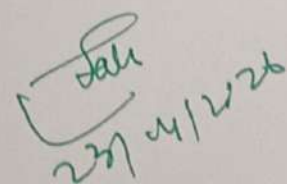
The interaction also acknowledged challenges such as limited research culture, insufficient industry exposure, and the difficulty of balancing teaching and research responsibilities. To address these, it was suggested that institutions establish dedicated research and development cells, promote collaborative research groups, provide incentives for quality publications and consultancy, and organise regular workshops on research methodology and academic writing.

The session witnessed active participation from faculty members, including Mr. Ranitesh Gupta, Mr. Chandra Shekhar Azad, Dr. Abhishek Kumar, Dr. Mohd. Salman, Dr. Anupam Soni, Mr. Prabhat Singh, Mr. Rajkumar Singh, Mr. Sudhir Kumar, Mr. Aditya Kumar Yadav, Mr. Yashwant Kumar Yadav, Mr. Ahmar Siddiqui, Mr. Kuwar Yatendra, Ms. Rinki Verma, Ms. Rajeshwari Sonkar, Mr. Anil Chaudhary and Mr. Sanjay Yadav, reflecting a strong institutional commitment toward academic and professional development.

Overall, the interaction provided valuable insights into fostering a research-driven academic ecosystem and reinforced the importance of structured efforts in doctoral studies, quality publications, and meaningful industry engagement as essential components of faculty empowerment and career advancement.

  
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